



# IRAMOO PRIMARY SCHOOL No. 5152

## YEAR 5 NEWSLETTER TERM 1

February 2019

Dear Parent/Guardian

Welcome to all of the families of our Year 5 students for 2019. We hope that you have enjoyed your holiday break. The Year 5 teachers are **Mr Mark Downie (5DM)**, **Mrs Michelle Dorais (Team Leader)**, **Mr Ian Stokes (5IS)** and **Mrs Nicole Kidd (5LM)**. In addition to classroom teachers, **Mr Graham Byworth** is the Year 5 & 6 Learning Improvement Co-ordinator and will also be supporting the learning of students in each of the Year 5 classes.

Throughout this year, our Year 5 children will be involved in many interesting, exciting and educational learning experiences. We would like to congratulate all of our students on an enthusiastic and positive start to the school year.

Each term a Year 5 newsletter will be sent home to keep you informed about special events and activities within the Year 5 area and how you can help your child at home. The whole school newsletter will be sent home with the eldest child in the family fortnightly on **Wednesdays**. Please read these newsletters carefully as they contain valuable information.

### IMPORTANT DATES

Thursday, February 14	First Aid in School Program
Wednesday, February 27	SSVWD Swimming Carnival
Tuesday, March 5	School Photos
Friday, March 7	Grades 3 - 6 School Cross Country @ Wyndham Vale Reserve (a.m.)
<b>Monday, March 11</b>	<b>Labour Day Public Holiday</b>
Friday, April 5	Last day of Term 1 ( <b>2:30 p.m. finish</b> )
Tuesday, April 23	First day Term 2 (8:50 a.m. start)

### LITERACY

This term students will focus on building both their reading and writing 'stamina'. During the daily **Reading** lessons, students will revise strategies necessary for selecting 'just right' books. Students will be encouraged to use a variety of reading strategies, such as making predictions, questioning and clarifying the meaning of unfamiliar words. Students will also be required to complete reading responses related to the texts, encouraging a deeper level of comprehension and thinking about their reading.

In **Writing** lessons, students will learn more about the structures and features of persuasive and narrative writing and have the opportunity to publish their writing. Students will also generate writing of their own choice during Independent Writing sessions. Students will be encouraged and expected to record ideas in their Writers' Notebooks and further develop their critical and creative thinking skills. In addition, students will participate in weekly spelling investigations where they will learn about a particular spelling pattern or rule.

### NUMERACY

This term our Year 5 students will be exposed to many different mathematical concepts. As students progress through the year, they will build upon their knowledge of many key areas that have been introduced in the Early and Junior Years (Prep – Year 4). Below are some of the topics that students will be learning about:

- Place Value
- Data Representation & Interpretation
- Shape (2D and 3D)
- Addition & Subtraction
- Volume & Capacity
- Multiplication
- Perimeter & Area
- Fractions & Decimals

Part of the Middle Years Numeracy Strategy is to expose students to the importance of recording their working out and to check their calculations using various strategies. This aims to develop a greater degree of independence in work habits and to challenge each individual student, *irrespective of what level they are currently working at*.

## MATIFIC & ABC READING EGGS

We use two interactive e-learning resources called **Matific** and **ABC Reading Eggs** to complement our teaching of Mathematics and English.

**Matific** and **Reading Eggs** provide opportunities for your child to improve his/her mathematics and reading skills online in an engaging and fun way. The primary goal is to improve mathematics results and essential reading skills. These programs can be used online from home and students will be provided with their login details in their school diary.

**Matific** can be found at <https://www.matific.com.au>

**ABC Reading Eggs** can be found at [www.readingeggs.com.au](http://www.readingeggs.com.au)

If you require further information about Matific and Reading Eggs please contact your child's teacher.

## INTEGRATED STUDIES

This term students will participate in a unit of work about **Civics and Citizenship**. The unit will enable students to learn about Federation, the three levels of government in Australia, understand what democracy means and recognise the qualities of a proactive citizen.

## STUDENT DIARIES & NIGHTLY READING

Each Year 5 student has received an Iramoo Primary School student diary. Students are to use their diaries as a reading record, a reminder for notes/items that they need to bring to school and as a means of becoming more organised and independent. Parents are also encouraged to use the diary as a means of communicating between school and home. We ask that parents check the student diary on a nightly basis and that it is signed each evening. Please ensure that you promote the expectation that diaries are not to be graffitied in any form.

A reminder to parents that nightly reading is an important part of our Literacy program. Students in Year 5 are expected to read for a *minimum* of 25 minutes per night and write a short response about what they read as well as the number of pages they read. Another option for nightly reading could be to utilise the Reading Eggspress website (<http://readingeggspress.com.au>). Students have a personalised log in and password to access the site, where they can complete a Reading Comprehension lesson. Each lesson should take approximately 20 minutes.

## HOMEWORK

Students will receive homework each Monday and it is to be completed and returned to school by Thursday of the same week. We will have discussed the homework content in class with the children at school before it is sent home. Tasks will consist of a literacy and a numeracy-based activity. These activities will be designed to reinforce the concepts that have been taught at school in the previous week.

## IPADS

Our Year 5 students will be using their iPads regularly as an engaging learning tool for a wide range of learning activities. Expectations of how to use the iPads appropriately and cyber safety will be a continual focus throughout the year. We encourage you to continue this discussion at home and *monitor your child's Internet use very carefully*, particularly in the area of social media. Students will be using Google Apps to explore, create and upload documents online as a part of an interactive 'classroom'. When your child takes his/her iPad home, please ensure that they have it fully charged ready to use and return it to school the following day.



## LIBRARY

Year 5 students visit the library once each fortnight, on Tuesday (5IS & 5DM) and Wednesday (5MD & 5NK), and are expected to borrow up to three books. **Please ensure that the children return their library books by Monday of their library-borrowing week.** This timely return of books assists library staff to complete book returns, therefore providing a wider range of book selection for the students. It is an expectation that **every child** borrows from the library and classroom teachers will monitor this closely. Please ensure that your child has a library bag for their fortnightly borrowing.

## FIRST AID IN SCHOOLS PROGRAM

Our students in Years 5 & 6 are fortunate to have St John Ambulance visit and deliver their First Aid in Schools Program. The program will be conducted on **Thursday, February 14**, with sessions lasting for around 50 minutes. There is no charge to parents.

The sessions aim to expose students to some basic First Aid training, with an emphasis on how to recognise and respond to someone who is unconscious and not breathing. Please spend some time speaking to your child about the importance of memorising their address, suburb they live in and some main roads in case they ever need to call an ambulance. Some of the basics covered in First Aid in Schools include:

- DRSABC of the DRSABCD Action Plan.
- Recovery position.
- Cardio Pulmonary Rescue (CPR).
- Basic management of bleeding.
- Bandaging a bleeding hand.
- Management of a nose bleed.

### **SCHOOL AND CLASSROOM RIGHTS & RESPONSIBILITIES**

School and classroom rights and responsibilities have been discussed so that students understand the appropriate behaviour that they need to demonstrate at school. We encourage all students to be co-operative and caring members of our school community both in the classroom and in the playground.

Throughout the year there will be an ongoing emphasis on values education, particularly in relation to the following:

- The school values of *Respect, Responsibility and Relationships*.
- The Iramoo 'Top 10 Not Negotiable Social Skills'.
- Student Learning Behaviours.

### **CLASS SUPPLIES**

Thank you to all of the children who have returned to school with all of their classroom supplies. If you have not already done so, please send along a box of tissues, a sponge, soap, art smock and a library bag.

### **PUNCTUALITY**

School commences at 8.50 a.m. It is very important for children to be punctual each morning. They need to be at school before 8.45 a.m. to ensure that learning programs run smoothly and so that children do not miss out on valuable learning opportunities.

Children who are late to school are required to obtain a late pass from the office. If your child is absent from school, a signed note is required when he/she returns to school to explain their absence. Your vigilance in ensuring that your child attends school every day is greatly appreciated.

### **STUDENT DRESS CODE**

As our senior students are role models for the younger children, it is imperative that they are in correct school uniform at all times and we ask for your support with enforcing this at home. We will be monitoring uniform closely at school. Please be aware that nail polish, jewellery and sweatbands are not to be worn as fashion accessories. Please also be aware also that students are **not to bring** electronic devices such as mobile phones and iPods as these devices are not permitted at school.

### **FRUIT AND WATER**



Water and fruit are a great way to get the brain working! The Kids & Fruit program has been a very successful program at Iramoo for many years. Through this program the children become familiar with different types of fruit as well as the different varieties. The eating of fruit becomes an important and eagerly awaited part of the morning. If there is some reason why your child does not participate in the Kids & Fruit program please provide a note for your child's teacher. It is essential that he/she have a piece of fruit (or healthy snack such as sultanas, carrots, etc.) from home so that it can be eaten at the same time the other children have their fruit.

**Eating a variety of fresh fruit and vegetables is a very important part of establishing healthy eating patterns throughout life.**

We encourage all students to have a plastic or metal bottle of **plain** water at their table that they can drink throughout the day. **No cordial or juice please.** *Healthy* lunches and snacks are also strongly encouraged.



### **SUNSMART**

During Term 1 and Term 4 every child is required to wear a broad brimmed or legionnaires hat when outside.



Children will require a hat every day during this term for all play times and Physical Education sessions. Please also ensure that your child's name is written clearly inside his/her hat. New hats can be purchased at our uniform shop.

**MARK DOWNIE, MICHELLE DORAIS (TEAM LEADER), NICOLE KIDD & IAN STOKES  
YEAR 5 TEACHERS**

## SPECIALIST CLASSES

Below is a brief outline of what all Year 5 students will be learning this term in our specialist areas:

### Visual Arts

*At Level 5, students are developing conceptual and expressive skills.* To address these elements of the Victorian Curriculum, Year 5 students will be focusing on the theme of **'Me and My Future.'** They will begin the term with a unique self-portrait that involves them capturing themselves as they are now and then envisioning themselves in the future. Students will then be asked to consider what makes a good role model and what constitutes a 'hero.' In response to these concepts, the students will produce a painting of someone they consider to be their hero.

To round out the term, Year 5 students will be able to plan and create a free choice 2D artwork exploring the broad theme of **'Me'**. The skills focus will be on drawing, painting and collage as well as thinking about art in a more sophisticated manner and using it as a mode of visual communication.

### Performing Arts

At Level 5 according to the Victorian Curriculum, students use the elements of drama *to shape character, voice and movement in improvisation, play-building and performances of devised and scripted drama for audiences.* In order to address these elements, Year 5 students will begin work on producing a TV commercial. This task will involve students analysing what makes a good commercial, developing original ideas and converting their ideas into a storyboard format. They will also be providing costumes and props as required, learn how to operate a camera and develop terminology and techniques related to the project. Finally, the students will rehearse, film/perform and edit their recorded footage.

Students at this level are encouraged to join our Morning Assembly Band. After a brief introductory lesson about the various instruments available to play, children are given the opportunity to select a piece, borrow an instrument and practise at home. If you would like your child to play at Monday morning assemblies and would support home practise, please let Mrs Antoniou or Mr Packham know and they will ensure that your child is given the opportunity to do so. As well as the Morning Assembly Band, students will have an opportunity to participate in a school rock group. If you believe that your child shows talent and commitment in the field of singing or playing musical instruments, please encourage and support them to audition. Auditions will be held in the next few weeks.

### Physical Education (P.E.)

Your year 5 students will begin Term 1 by participating in a range of cooperative games that will encourage teamwork and 'getting along' skills. The Victorian Curriculum states that *students will demonstrate an understanding of how to adjust the force and speed of an object to improve accuracy and control.* To achieve this, the students will be developing their striking, with the focus on hand-eye coordination and refining bat control. They will be learning the skills and rules of bat tennis and will be introduced to the modified tennis game called 'red ball'. Throughout the term, students will be training for our Iramoo senior cross-country, they will be improving their running endurance and setting personal goals for long distance running. Our Cross Country will be held on Thursday, March 7 and parents are encouraged to help prepare students by supporting training at home. The term will conclude with students developing their golf skills, in particular striking a stationary ball and using a range of different golf clubs including the driver, irons and putter.

**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

### Digital Technologies

Our year 5 students will begin the year by updating their electronic schedules to incorporate important 2019 school events using a digital calendar program. They will include regularly occurring events, set up notifications and learn how to send invitations, and add attachments.



The students will then review the Student Acceptable Use of Digital Technologies Agreement and follow up working through additional modules of the Budd:e Cybersmart internet Program focusing on how to be safe when using devices and the internet. In accordance with problem solving and data presentation aspects of the Victorian Curriculum, the students will prepare a budget for a child's birthday party using the Numbers spreadsheet program. They will select the type and number of items required for a fun celebration and then calculate the total cost using the mathematical functions of one or more programs.