

Dear Parent / Guardian,

Welcome back to Term 3. We hope that everyone had an enjoyable break.

The Grade 5 teachers would like to thank all of the parents who participated in the Parent/Teacher interviews during the final week of Term 2. These interviews are a practical and effective way to discuss student progress, achievements and suggestions for future teaching and learning. If you would like to discuss your child's progress or anything else throughout the term, please contact your child's classroom teacher.

**IMPORTANT DATES:**

Friday, July 28	Roll-A-Thon money with forms to be returned
Friday, August 3	Interschool Summer Sports Competition resumes
Wednesday, August 8	Hoop time Basketball Tournament
Thursday, August 9	<b>School Concert at the Encore Events Centre</b>
Friday, September 21	Last day of Term 3 ( <b>2.30 p.m. finish</b> )
Monday, October 8	First day of Term 4

**Iramoo Netball Team**

Last Wednesday, July 18 our netball team represented Iramoo at the Wyndham Division finals. Everyone was very excited and nervous. Our first game was against Tarneit College. It started as a close contest before we were able to shoot away in the second half. The scores were 17 - 6. Our second game was our toughest for the day against Cambridge Primary School. Our whole team worked extremely hard defensively and our goalers capitalised on each opportunity with impressive accuracy. We won the game, scores being 23 - 16. Our final game was against Bethany Primary School. From the first whistle, we played with intensity and precise skills. Scores being 42 - 3. Throughout the day, all players displayed exceptional effort, teamwork and positive sportsmanship. We are extremely proud to be Wyndham Division Champions and are excited to take on the next challenge of Regional finals later this term.

**By Mata Rurehe & Zach Lane**

**IRAMOO SCHOOL CONCERT**

We are very excited about the upcoming Iramoo Primary School Concert. The show is called **'The Iramoo Factor'** and will be held on **Thursday, August 9** at 7 p.m. at the Encore Events Centre, Derrimut Road, Hoppers Crossing. Each Grade 5 class will perform an item on the night. It is essential that all students attend and participate in the concert. If there is any reason that your child is unable to attend the concert please inform either their class teacher or Performing Arts teacher Mr Greg Packham in writing as soon as possible. Tickets can be purchased at our school office and they are selling *very* quickly.

**ATTENDANCE & PUNCTUALITY**

It is important for children's academic development that they attend school **every day**. To maximise children's learning opportunities it is also vital that they arrive at school on time. School commences at **8:50 a.m.** Children who are late must obtain a late pass from the office before entering their classroom. Please contact our office administration if you have prior notice that your child will be absent from school.

**READING**

The main focus for this term will be revising reading strategies that will help students understand what they read. Students will practise strategies such as predicting, clarifying, questioning and summarising, both independently and in small groups. Students will continue to use the online **Reading Eggs** program on a regular basis to reinforce these skills.

We encourage you to continue taking an interest in your child's reading material and discuss their literature choices with them. **Children are required to have their student diary signed each night after reading and returned to school each day.** Students in Grade 5 should be reading at home between 20 - 30 **minutes each day.** Students are encouraged to write a short reading response or comment in their diary **each night.**

## WRITING

The text types students will focus on this term will include:

- Information Reports – using research to create factual pieces.
- Poetry – using similes and metaphors as well as exploring a variety of different types of poetry.

Students will also continue focusing on personal writing through the use of their writer's notebooks. The writer's notebook is an individual place for students to reflect on and respond in writing to their thoughts, feelings and experiences.

Students will be participating in spelling sessions each week where they will be investigating specific spelling strategies and working with word lists. Each child will receive focus words on a weekly basis. In addition, we will continue to work on handwriting, grammar and punctuation.

## NUMERACY

Students will undertake a unit on **Money**. This topic has many real life applications and the students will learn how to apply their knowledge in a range of problem solving activities. They will revise how to calculate change and create a range of budgets. Students will also spend some time learning about various components of **Measurement & Geometry**. **Problem solving** will also be a major focus in Term 3. Students will be introduced to a variety of effective problem solving strategies and be provided with opportunities to practise using these strategies. Students will continue to use online Mathletics on a weekly basis to reinforce the concepts that have been introduced, along with revising topics as required.

## INTERSCHOOL SPORTS COMPETITION

Our winter interschool sports season concluded during Term 2 and we were very proud of all of our teams, especially the hockey, netball and tee ball teams that were crowned champions of our district. The summer sports season will resume on **Friday, August 3** and continue for 5 weeks. Students will participate in the sports started in Term 1 - cricket, bat tennis, volleyball, basketball and softball. The games will continue to be played on Friday mornings.

## INTEGRATED STUDIES

The Grade 5 Integrated theme for Term 3 is **'Light Shows'**. Students will participate in weekly lessons to explore the properties of light and how they enable us to see. They will discover how light travels and how light sources can create a variation of shadows. Children will create a science journal throughout this unit of work to record their observations.

## STUDENT ORGANISATION

The students in Grade 5 have made an excellent start to their homework, reading and diary organisation. Students record their homework requirements, daily reading, reminders and upcoming events into their diary each day. We hope that the student diaries will continue to assist the students to organise their time and commitments responsibly. Please check your child's diary daily and ensure it is **returned to school on a daily basis.** **Students who take their iPads home need to ensure that they are fully charged each night and returned to school each day.**

## HOMEWORK

Students will continue to receive homework each Monday and it is to be completed and returned to school every Thursday. It will consist of a weekly Literacy and Numeracy based activity. You can help your child by providing a regular routine to complete their homework and by discussing the homework tasks before they begin.

## **STUDENT DRESS CODE**

As our senior students are role models to the younger children, it is imperative they are in full and correct school uniform at all times. ***Students are not allowed to have chewing gum at school.*** We ask for your support with enforcing this at home.

**JODIE CARTWRIGHT (GRADE LEADER), CAITLIN CLANCY,  
MARK DOWNIE & LIESEL McGREGOR  
GRADE 5 TEACHERS**

## **SPECIALIST CLASSES**

Below is a brief outline of what all Grade 5 students will be learning this term in our specialist areas:

### **Visual Arts**

The Victorian Curriculum for Visual Arts stipulates that senior primary students *explore Artworks from different historical and cultural contexts*. This term the Grade 5 students will be creating works that are inspired by world cultures. Their first task will be to create a meditative mandala on a round canvas, focusing on correct technical painting skills. They will then create a majestic Egyptian pharaoh mask, and if time permits, will finish off the term exploring the patterns and lines found in Middle Eastern Hamsa hands. The skill focus will be on painting, drawing and collage as well as reflection on and discussion of Visual Arts conventions.

### **Performing Arts**

The Victorian Curriculum for the Performing Arts states that senior primary *students should perform devised and scripted music, drama and dance to engage an audience*. The beginning of Term 3 will be spent preparing the students for our **major school concert** being held on **Thursday, August 9 at Encore Events Centre, Hoppers Crossing**. The students will be heavily involved in formulating ideas and dialogue, developing choreography and being part of the performance. They will also audition for lead roles and lessons will be dedicated to achieving a high standard for their performance. Any assistance from home given to the students with their rehearsal would be greatly appreciated. Students will then work on a rap composition. This will involve writing lyrics, providing musical accompaniment and performing the rap in front of the class. The rap will be recorded to a beat on the GarageBand computer program. The students will then begin work on creating a video clip for their composition. This is in accordance with the Victorian Curriculum for Music that states that *students perform their own compositions, combining aspects of the elements of music and using performance skills to communicate ideas and intentions to an audience*.

### **Physical Education (P.E.)**

In accordance with the Victorian Curriculum, Grade 5 students will be practising specialist movement skills through an 8-day intensive swimming program held at Aquapulse in Hoppers Crossing. During Physical Education lessons, the students will be developing their skills and game strategies in netball, soccer and hockey. Students will participate in isolated skill development and then have the opportunity to use these skills in modified games. They will also be consolidating their knowledge and understanding of the rules and they will have the opportunity to umpire and co-ordinate games.

## Digital Technologies

Grade 5 students will begin Term 3 by adding finishing touches to their collaborative rock music videos started before the holidays. When these iMovie projects are ready *to be viewed by an audience* in line with the Victorian Curriculum, the students will take part in a self-evaluation activity by watching the different edited versions of the class' chosen song. The next project will focus producing an engaging and persuasive poster about **Cyber Safety**. The students will apply knowledge gained from previous learning about how to be safe when using online technology and electronic devices. They will build on their creative design skills by manipulating features of the Comic Life program such as colour, headings, speech bubbles, using textboxes, clip art images and photos to display their **Cyber Safety** messages.



## Spanish

**¡Hola y bienvenidos al término 3!** I am very excited about returning to the role of the Spanish teacher at Iramoo and having the opportunity to work with the students in Grade 5 for at least the rest of the year while **Señora Arenas** is on maternity leave. During Term 3, the students will continue their investigation of **Spanish Speaking Countries** from around the world. As stipulated in the Victorian Curriculum, it is important for students to *identify Spanish as a global language*.



We will explore just how widely **Español** is spoken by locating all of the Spanish speaking countries on interactive world maps. Towards the end of the term, the focus will be on giving and following simple directions in **Español**. The students will have lots of fun incorporating key directional words such as **derecha** (right), **izquierda** (left), **adelante** (forward) and **atrás** (back) into a variety of activities and games, including a Spanish version of the classic **Pin The Tail** game. **¡Hasta luego amigos! Señora Aquilina ☺**

## Grades 5 and 6 Science Club

During Term 3 and Term 4 Ms Lowe will be running a lunchtime Science Club for Grade 5 and Grade 6 students who have shown an interest and ability in science.

The club will be conducted weekly and will cover a range of science investigations and demonstrations such as making a paper helicopter and testing how different substances that react. The objectives for the club are to make science fun and also to foster a passion for science with the aim of continuing the subject throughout secondary college and beyond. Students will have the opportunity to devise their own investigations and explore the variables and what makes an investigation fair.

**\*\*Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

Parents and carers contribute to traffic problems around our school. Please help by obeying the parking restriction signs, keeping clear of the children's crossing and never double-parking outside the school.

