

Dear Parent/Guardian,

We hope that you have had an enjoyable and restful break.

The Grade 5 teachers would like to congratulate students on the positive way in which they have started the year. We have been proud to see our senior students acting as positive role models and exhibiting our school values of *Respect, Responsibility and Relationships*. We expect that all of the students will continue to challenge themselves with Term 2 being just as productive and enjoyable.

NAPLAN

This year official NAPLAN testing for Years 3, 5, 7 & 9 will take place between **May 15 - 25**. Our school will be a part of the NAPLAN On-line pilot project. The only test that Iramoo students will do in hard copy is the Grade 3 writing assessment.

The testing timeline is:

- **Tuesday May 15** **Writing**
- **Thursday May 17** **Reading**
- **Monday May 21** **Conventions of Language
(spelling, grammar and punctuation)**
- **Wednesday May 23** **Numeracy**

More information will follow shortly. If you would like to know more about NAPLAN online, you can find additional information at <http://nap.edu.au/online-assessment/naplan-online> or you can contact our NAPLAN co-ordinator Mr Simon Little on ☎ 9741 2803.

LITERACY

In **Reading** this term the main focus will be revising reading strategies that will help students to understand what they read. Students will practise strategies such as predicting, clarifying, questioning and summarising, both independently and in small groups.

Later in the term, students will also be reading a class novel. A whole-class novel is an appropriate way to teach, model and practise reading and thinking strategies that students can also use in their own independent reading. Students will read along with the teacher and discuss things about the characters, plot and themes or messages within the book.

In **Writing** students will learn about the structures and features of persuasive and narrative writing. They will have opportunities to publish and share some of these pieces. Students will also write personal recounts (stories based on events that have happened in their own lives.) They will learn different ways to plan pieces of writing as well as the importance of proofreading and editing their own work. Students will be encouraged and expected to record ideas in their Writers' Notebooks and further develop their editing skills. In addition, students will participate in weekly spelling investigations where they will learn about a particular spelling pattern or rule.

NUMERACY

In **Numeracy** students will extend and revise their knowledge of previous topics and be introduced to some new concepts. Students will undertake a unit on graphing and represent data in a range of different ways. They will also spend some time learning about various components of Measurement & Geometry. There will be a focus on students being able to tell the time accurately using digital *and analogue* clocks. Below are some of the topics that students will be learning about:

- Money & Finance
- Fractions & Decimals
- Graphing & Data Representation
- Probability & Chance
- Measuring Angles and
- Problem Solving

INTEGRATED STUDIES THEME

The Grade 5 Integrated Studies topic for Term 2 is *Time 4 Design*. To begin the topic students will learn some basic information about engineering and the different types of structural bridges that are used around the world. They will then spend some time working in groups to design different types of bridges that they could build. Students will follow the design process in weekly lessons to design and create a bridge that is one metre in length and can support a weight of at least 1 kilogram in the centre. During the term, they will also investigate how they can use different materials, tools and equipment to help construct their bridge. At the end of the unit students will have an opportunity to reflect on their design by looking at ways it was successful, or ways it could be improved.

HOMEWORK

Each Monday Grade 5 students will take home Mathematics and Spelling/Writing homework. This homework is designed for students to complete independently and return on Thursday each week. Grade 5 students have been given a homework folder, which they will keep their work in. In addition, students will also have nightly home reading. It is expected in Grade 5 that students read for at least 25 minutes each night. They will be able to select books for home reading from our school library as well as choosing books from home and public libraries.

You can help your child with their homework by:

- Ensuring that your child takes responsibility for returning their homework to school by Thursday of each week.
- Encouraging a regular routine in relation to where and when they complete their homework.
- Listening to them read as often as possible.

GRADES 4, 5 & 6 STUDENT ATTITUDES TO SCHOOL SURVEY - We want our students to tell us what they think

The Student Attitudes to School survey is an annual Department of Education and Training student survey. The survey assists schools in gaining an understanding of students' perceptions and experiences of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. This year the Student Attitudes to School survey will be conducted at our school from Monday, May 14 to Friday, June 1. The survey only takes 20 - 30 minutes to complete and occurs during your child's class time on their iPad.

NATIONAL GALLERY OF VICTORIA EXCURSION

This term students will be invited to attend an exhibit at the National Gallery of Victoria. As there are a large number of students in Grade 5, the students will attend in two separate sessions. 5CJ and 5DM will attend on **Monday, June 18** and 5CC and 5LM will attend on **Wednesday, June 20**.

The entry into the gallery is free and will be a good opportunity for students to learn about Colonial Australia before learning more about it later in the year. Students will also participate in a workshop at the National Gallery of Victoria International Building. More information will be sent home in coming weeks.

Of course, only students who display appropriate behaviour at school can be invited to attend excursions.

INTERSCHOOL & ALTERNATIVE SPORT PROGRAMS

Grade 5/6 Winter Interschool Sport will commence on **Friday, April 27**. There will be **7** rounds of winter sport this term. Sport will be held in the mornings as stated in our school SunSmart School policy.

This year all Grade 5 & 6 children will be participating in sporting activities to promote active and healthy living for at least an hour each Friday. Children not involved in an interschool sporting team will participate in an alternative sports program that may include activities such as cricket, netball, yoga, golf, walking, orienteering and badminton.

Permission notes have been sent home earlier this term. The cost for students selected in an interschool sporting team will be **\$18**. This will cover the costs of transportation, venue and equipment hire for seven rounds of winter sport. The cost for students participating in the alternative sports program will be **\$5**. This will cover lessons and tutorials from outside instructors.

SWIMMING PROGRAM

Our 2018 School Swimming Program has been split into two programs, the Grade 2 & 4 program is being conducted in Term 2 and the **Grade 3, 5 & 6 program will be conducted in Term 3**. Both programs will be at AquaPulse in Hoppers Crossing. More information will be sent home later in the term.

**JODIE CARTWRIGHT (TEAM LEADER), CAITLIN CLANCY,
MARK DOWNIE & LIESEL MCGREGOR
GRADE 5 TEACHERS**

SPECIALIST CLASSES

Below is a brief outline of what all Grade 5 students will be learning this term in our specialist areas:

Visual Arts

At Level 5, *students are developing conceptual and expressive skills*. To address these elements of the Victorian Curriculum, Grade 5 students will be focusing on the theme of **'Me and My Future'**. They will begin the term with a unique self-portrait that involves them capturing themselves as they are now and then envisioning themselves in the future. The students will then be asked to consider what makes a good role model and what constitutes a 'hero'. In response to these concepts, the students will produce a painting of someone they consider to be their hero. The skills focus will be on drawing, painting and collage as well as thinking about art in a more sophisticated manner and using it as a mode of visual communication.

Performing Arts

This term the Grade 5 students will produce a Rock video clip of a popular song. This will involve interpreting lyrics of the song, developing ideas and routines appropriate to the song, converting ideas to a storyboard format, providing costumes and props, familiarisation with camera operation, terminology and techniques, rehearsing, filming/performing and editing the recorded footage. Also this term the students will select an instrument (guitar, bass guitar, drums, ukulele, keyboard or vocals) and learn to play the rhythm patterns, chords and/or the melody to a chosen song applying familiar skills. The aim will be to perform the song as part of an ensemble to an audience in accordance with the Victorian Curriculum.

Toward the end of the term, the students will begin rehearsing the grade acts for our school concert to be held on the evening of August 9.

We are also seeking students to perform a solo or small group act as part of the **'Iramoo's Got Talent'** section of the concert. If you think that your child shows potential in the Performing Arts field, please encourage them to see Mr Packham about auditioning for a slot in the show.

Physical Education (P.E.)

As outlined in the Victorian Curriculum, Grade 5 students *refine and further develop a wide range of fundamental movement skills in more complex movement patterns and situations*. The first half of the term will be devoted to Athletics training in preparation for the Iramoo House Athletics. The lessons will be aimed at developing the students' skills in sprints, relay, hurdles, long jump, triple jump, high jump, shot put and discus. The focus for the remainder of the term will be building their game sense knowledge of volleyball. The lessons will be aimed at developing the skills of serving and setting as well as court positioning and teamwork strategies.

Digital Technologies

This term the Grade 5 students will be engaged in two major collaborative group projects integrating with our Performing Arts program. The first project will involve students editing a class series of scripted television commercials previously filmed in small groups. They will apply a variety of skills acquired over several years using the iMovie program to produce the commercials for viewing and reviewing by the students. The second project will involve the students producing artistic Rock Music videos. Using the iMovie program, they will edit a compilation of film clips of the same song featuring slow film speed and creative special effects for impact. Both projects are in accordance with the Victorian Curriculum for students to *plan, create and communicate ideas, information and collaborative projects*.



Spanish

¡Hola y Bienvenidos! In Term 2 the Grade 5 students will begin their first Spanish project entitled **'Spanish Speaking Countries'**. The students will have the opportunity to research and present their projects on a Spanish speaking country of their choice. This project will help students to gain an understanding of the diversity of the language and culture as suggested by the Victorian Curriculum. The Spanish program will conclude in Week 7 of this term because I will be going on maternity leave. The Spanish program for Grade 5 will recommence in Term 3 with **Señora Aquilina** taking over my role. **¡Hasta luego amigos!**

****Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**

Keep the children's crossing clear. Parking is not allowed within 20 metres of the approach side and 10 metres of the departure side. Parking there makes it difficult and dangerous for children and the crossing supervisor to get a clear view of the road.

