



IRAMOO PRIMARY SCHOOL No. 5152

GRADE 3 NEWSLETTER

TERM 2

April, 2018

Dear Parent/Guardian,

We hope that you had a restful and enjoyable holiday break. It has been fantastic to see the children settle back into the school routine so quickly and with such positive attitudes.

The information in this newsletter explains what our students will be learning about and will be involved in this term. Please take the time to read this as it contains important information about your child's education.

NAPLAN

This year official NAPLAN testing for Years 3, 5, 7 & 9 will take place between **May 15 - 25**. Our school will be a part of the NAPLAN On-line pilot project. The only test that our Grade 3 students will do in hard copy is the writing assessment.

The testing timeline is:

- **Tuesday May 15** **Writing**
- **Thursday May 17** **Reading**
- **Monday May 21** **Conventions of Language (spelling, grammar and punctuation)**
- **Wednesday May 23** **Numeracy**

More information will follow shortly. If you would like to know more about NAPLAN online, you can find additional information at <http://nap.edu.au/online-assessment/naplan-online> or you can contact our NAPLAN co-ordinator, Mr Simon Little on ☎ 9741 2803.

CURRICULUM

Literacy

Our main focus during **Reading** sessions this term will be understanding texts. Students will read a variety of fiction and non-fiction texts and learn about how to use different thinking strategies while they read. This will help them to understand what they are reading. Some examples of these strategies are visualising, inferring and summarising. Students will also learn effective strategies for answering questions about what they read, for example rereading the text and finding key words.

This term in **Writing** sessions students will revise persuasive and narrative texts (stories) in preparation for NAPLAN. Students will continue to participate in weekly spelling investigations involving high frequency words and letter patterns. They will also continue to use their Writers' Notebooks to record their ideas for writing. Students will participate in a poetry unit at the end of Term 2 where they will read and learn about poetry features so that they can write some poems of their own.

Numeracy

During Term 2, we will continue learning about many **Number & Algebra** topics, such as place value, multiplication, division and fractions. Students will continue to use the problem solving strategies they learnt in Term 1 and learn some new strategies as well. Students will learn about different types of measurement including mass, temperature, area, perimeter, angles and time. They will learn about how to use legends and grids to draw maps and pathways. Students will also participate in some probability investigations and learn about the difference between chance and luck.

Integrated Studies

During Integrated Studies this term, our students will be learning about the topic **Being Aware, Being Safe**. This unit includes cyber safety, emergencies and water safety. Students will learn about how to behave safely online, how to stay safe in emergency situations, how to call for help in an emergency and how to behave safely in different aquatic (water) environments. The main focus of this unit is for students to be able to identify potentially dangerous situations and understand how to respond appropriately. Grade 3 students will also participate in the **Helmet Fit for a Hero** project, which focuses on teamwork, design and construction.

HOMEWORK

We are very pleased that the majority of our Grade 3 children have been completing their homework and returning it to school on time. Homework will continue to be sent home each Monday, please support your child to complete it and return it to school by Thursday. The homework given to the children is always explained in class and is revision of what they have been learning about at school. This homework is in addition to daily home reading. Please ensure that your child records their reading each night and returns it with their book each day. Teachers appreciate your support and assistance with this.

GLASSES FOR KIDS PROGRAM

Late last term, information regarding the Glasses for Kids Program was sent home with your child. If you want your child to participate in the program and have not already done so, please complete the Consent Form and Eye Health Questionnaire and return them both to our school as soon as possible. The optometrists will be attending our school to complete screening on **Thursday, May 3** and **Monday, May 21**.. If your child is identified as requiring further testing or glasses, you will be notified.



SWIMMING PROGRAM

This year the School Swimming Program has been split into two programs. The Grades 2 & 4 program is being conducted in Term 2 and the **Grade 3, 5 & 6 program will be conducted in Term 3**. Both programs will be at AquaPulse in Hoppers Crossing. More information will be sent home later in the term.

**EMMA BRIGHT, TAMARA KING, ASHLEY PATTERSON (TEAM LEADER) & THOMAS POOLE
GRADE 3 TEACHERS**

SPECIALIST CLASSES

Below is a brief outline of what all Grade 3 students will be learning this term in our specialist areas:

Visual Arts

At Level 3, the Victorian Curriculum stipulates that *students draw on artworks from culture, times and location*. This term in Visual Arts, Grade 3 students will be exploring a brief **'Art History Timeline'**. They will begin with some of the earliest recognised art in the Stone Age when creating their own textural surface before making a simple linear drawing over the top. Next, Grade 3 will move forwards to the 1870s to have a look at Impressionism and the well-known art style of Claude Monet. Then they will fast forward to the 1960s to explore the bright and commercial Pop Art movement. The students will have an opportunity to design their own sneaker using elements typical of Pop Artists such as Roy Lichtenstein and Andy Warhol. The skill focus will be on drawing, painting, design and collage.

Performing Arts

In Term 2, the Grade 3 students will continue to develop their skills in playing the recorder and reading musical notation. In line with the Victorian Curriculum for Music, they will create a Rock video clip on an iPad using the Video Star app. They will also be involved in script work and character development when adapting excerpts from a picture storybook into a dramatic videotaped performance in compliance with the Victorian Curriculum for Drama. Later this term, students will begin rehearsing the grade acts for upcoming school concert on the evening of August 9. As part of our concert preparation, we are seeking students to perform a solo or small group act as part of the **'Iramoo's Got Talent'** section of the night. If you think that your child shows potential in the Performing Arts field, please encourage them to see Mr Packham about auditioning for a slot in the show. A touring group will be visiting the school this term to present their **'Aboriginal for a Day'** program. More information will be sent home at a later date.

Physical Education (P.E.)

As outlined in the Victorian Curriculum, Grade 3 students will build on their previous learning in movement to *develop greater proficiency across the range of fundamental movement skills in a range of settings, including indoor and outdoor activities*. The first half of the term will be devoted to Athletics training. Students will learn the skills required for sprints, relay, hurdles, long jump, triple jump, high jump, shot put and discus. Each event will be broken down into simple steps and students will be given the opportunity to practise the skills required. To finish the term, the students will be developing their ball skills through participation in a netball unit.

Digital Technologies

The Digital Technologies program for Grade 3 will revisit the safety topic in conjunction with the classroom Integrated Curriculum unit of **'Being Aware, Being Safe'**. The students will produce a poster using Kid Pix graphics, drawing techniques and written captions to create an engaging presentation promoting student choice of safety aspects covered in the classroom and last term's Digital Technologies Cybersafety learning tasks. This term's major project gives students the opportunity to *individually and with others, plan, create and communicate ideas and information safely* in accordance with the Victorian Curriculum. They will produce a short movie based on a picture storybook filmed as a group performance in front of a green screen during Performing Arts lessons. The iMovie program will be used to integrate the film clips, photographs of background drawings from Visual Arts lessons, matching GarageBand music and film titles resulting in a completed movie.



Grade 3 Spanish Club

¡Hola a todo! In Term 2 the Grade 3 Spanish Club students will continue to extend their Spanish vocabulary by learning the names of **'Bugs and Animals'**. The students will enjoy learning a new Spanish song about these creepy-crawlies. They will create short sentences using their number knowledge and Spanish adjectives to describe bugs and animals all in **Español!** Please encourage your child to practise their song at home. **¡Adios amigos!**

****Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**