



Dear Parent/Guardian,

Welcome back!

We hope you and your family had a restful and enjoyable break and are ready for some new learning. Thank you for attending our Parent/Teacher Interviews during Term 2. We are looking forward to an exciting Term 3 with lots of new learning.

The information below explains what our students will be learning about in Term 3. Please read this newsletter carefully as it contains valuable information for you and your child.

CURRICULUM

English/Literacy

The children will continue to participate in purposeful and meaningful Reading, Writing and Speaking & Listening activities to further develop their literacy skills.

Reading – Our reading program promotes a love of books and reading! The children will continue to practise different reading strategies while reading ‘just right’ books. They will learn about the features and purpose of fiction books. We will also provide explicit instruction in the skills of questioning to further develop students’ comprehension strategies. All children will participate in Independent Reading on a daily basis for approximately 15 minutes. This involves children choosing and reading ‘just right’ books (i.e. books that match their level of ability and interests) from the classroom library to practise their reading skills and strategies.

Writing – Children write every day and this term they will be writing ‘**All About Books**’ over 3 pages and procedural texts. The children will be focusing on sequencing their ideas logically, including information that is related to the topic, spelling words with regular spelling patterns and high frequency words as well as accurately using capital letters and full stops. Children also participate in regular handwriting lessons to teach them the correct size and formation of upper and lower case letters.

Speaking & Listening – Throughout the first half year, children have been encouraged to listen to and talk about familiar ideas and information during experiences such as Show & Tell. In Terms 3 & 4, this will be done through class discussions and group work so your child will not have a set day and will not be required to bring personal items to share with the class. Children will have other opportunities to develop their Speaking & Listening skills as they work towards Grade 2.

Numeracy

During Term 3, we will be learning about many Number & Algebra topics including counting forwards and backwards by 1s, 2s, 3s, 5s & 10s, starting at various numbers between 1 and 120 and multiplication and division. We will also look at number and object patterns. In Measurement & Geometry, we will be focusing on mass, capacity and location & mapping.

Integrated Studies

The Grade 1 children will be studying the topic ‘**From Farm to Fork**’ this term. They will be looking at where our food comes from and how it makes its way to our fork. We will also learn about how food is changed (processed) to make it safe. The Grade 1 students will attend an excursion to ‘**Animal Land Children’s Farm**’ this term to further extend their learning on our topic. More information will be provided this term.

HOMEWORK

Home Reading

Children are expected to **read their take home book at home every day**. It is important that you listen to your child read each night and sign their reading diary. There are also many pages in the diary that have useful ideas for parents to become actively involved in home reading. Children are encouraged to read at home for approximately 15 minutes per day. **Children choose books to take home that they can read easily. These easy, familiar books will help to build and develop their confidence, fluency and enjoyment of reading. Children read more challenging books at school.**

Mathematics

Mathematics homework will commence this term. It will be sent home each week on Monday and needs to be returned to school on Thursday. The children have been provided with a book that has a range of activities to complete throughout the term. The activities are designed to be fun and educational. Please encourage your child to complete these activities and praise all efforts.

LIBRARY

Most students have continued to borrow from the library with enthusiasm. We will be following up students who have not been borrowing regularly. It's important for your child to have a library bag. You can also assist by reminding your child to bring his/her library books the day before library day and promote the expectation that he/she borrows a new book each library session on a fortnightly basis.

**MS NELLIE DRISCOLL, MS ELISE HULTGREN,
MS JESSICA HUTCHISON, MR MITCHELL MILLER & MRS JORDAN ZUKAN (TEAM LEADER)
GRADE 1 TEACHERS**

SPECIALIST CLASSES

Below is a brief outline of what all Grade 1 students will be learning about this term in our specialist areas.

Visual Arts

During Visual Arts lessons this term, the students will explore the topic of **'From the Farm to the Fork'** by producing colourful and imaginative food-themed artwork. The skill focus will be on construction, painting and sculpting. They will experiment with a range of materials as stipulated in the Victorian Curriculum for Visual Arts, including clay, paper and drawing to create their artworks. The students will draw ideas from real life experience to construct delicious looking 3D ice creams, before then moving onto mixed media hamburgers and a beautiful watermelon sun catcher. In the final weeks of the term, the students will make a collaborative paper craft 'root vegetable' artwork.

Performing Arts

In Performing Arts lessons during Term 3, Grade 1 students will explore musical elements through singing and playing a range of instruments. The children will continue to use The Music Room Program and iPad applications throughout the term. *Students will use imagination and experimentation to explore musical ideas using voice, movement, instruments and body percussion* as stipulated in the Victorian Music Curriculum. They will learn a variety of songs that they will sing, play and move to, including **'Waltzing Matilda'** and **'Sleeping Princess'**. During drama-based lessons, they will act as characters from the story of **'Sleeping Beauty'** and then work in pairs and groups to present given scenarios.

Physical Education (Phys. Ed)

To begin Term 3, the students will participate in a number of modified tag and Indigenous games to *develop personal and social skills such as co-operation, decision-making, problem solving and persistence*, as stated in the Victorian Curriculum. They will further develop their fundamental movement skills by skipping with ropes and playing frisbee games. During the latter part of the term, Grade 1 students will focus on their kicking skills using both soccer balls and footballs and will be encouraged to use these skills in a variety of fun games.

Digital Technologies

Term 3 Digital Technologies lessons will focus on the Grade 1 Integrated Curriculum topic of **'From the Farm to the Fork'**. The students will apply accumulated knowledge and skills acquired since Prep when using the Kid Pix program to create a poster about what they think they will see at the farm. They will utilise drawing tools, backgrounds, stamps, stickers, sounds and writing tools to create their own farm design. Building on previous graph production and Victorian Curriculum expectations, the students will gather survey data about the variety of animals found on the farm. They will represent this data as a labelled pictograph using a variety of Kid Pix tools. The Rock Music Videos component of the Performing Arts program is the Grade 1 students' introduction to being filmed in front of a green screen. In small groups, the students performed a dance to popular music that will be compiled into a movie using the iMovie program in Digital Technologies lessons. Firstly, the students will design several background drawings using creative Kid Pix tools and then learn how to export them in JPEG format. The final step in this process is to integrate the film with the drawings to enhance the audience's experience of the entertaining musical performances.



****Spectators are welcome to take photographs at our school events but must of course be respectful of their use on social or other media, not taking or posting a photo of any child without permission from the child's parent/guardian.**